

2012 Annual Report to the School Community

Harcourt Valley Primary School
School Number: 5404



Financial Performance and Position

Financial Performance – Operating Statement Summary for the year ending 31st December, 2012

Revenue	2012 Actual
Departmental Grants	\$103,548
Commonwealth Government Grants	\$4,056
State Government Grants	\$0
Other	\$3,236
Locally Raised Funds	\$69,328
Total Operating Revenue	\$180,168

Expenditure

Salaries and Allowances	\$22,732
Bank Charges	\$0
Consumables	\$13,256
Books and Publications	\$1,304
Communication Costs	\$3,646
Furniture and Equipment	\$37,385
Utilities	\$8,810
Property Services	\$32,789
Travel and Subsistence	\$0
Motor Vehicle Expenses	\$0
Administration	\$4,582
Health and Personal Development	\$980
Professional Development	\$6,764
Entertainment and Hospitality	\$1,394
Trading and Fundraising	\$19,001
Support / Service	\$0
Miscellaneous	\$24,010
Total Operating Expenditure	\$176,653

Net Operating Surplus/-Deficit **\$3,515**

Capital Expenditure **\$**

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

Financial Position as at 31st December, 2012

Funds Available	2012 Actual
High Yield Investment Account	\$21,542
Official Account	\$2,254
Other Bank Accounts (listed individually)	
Victorian Teachers Mutual Bank	\$18,753
	\$
	\$
	\$
	\$
	\$
Total Funds Available	\$42,549

Financial Commitments

Financial Commitments	2012 Actual
School Operating Reserve	\$27,015
Assets or Equipment Replacement <12 months	\$
Capital – Building/Grounds including SMS <12 months	\$
Maintenance – Building/Grounds including SMS <12 months	\$745
Beneficiary / Memorial Accounts	\$
Co-operative Bank Account	\$
Revenue Received in Advance	\$3,695
School based programs	\$2,754
Region / Network / Cluster Funds	\$4,000
Provision Accounts	\$
Repayable to DEECD	\$
Other Recurrent Expenditure (Accounts Payable)	\$4,340
Assets or Equipment Replacement >12 months	\$
Capital - Building / Grounds including SMS >12 months	\$
Maintenance - Building / Grounds including SMS >12 months	\$
Total Financial Commitments	\$42,549

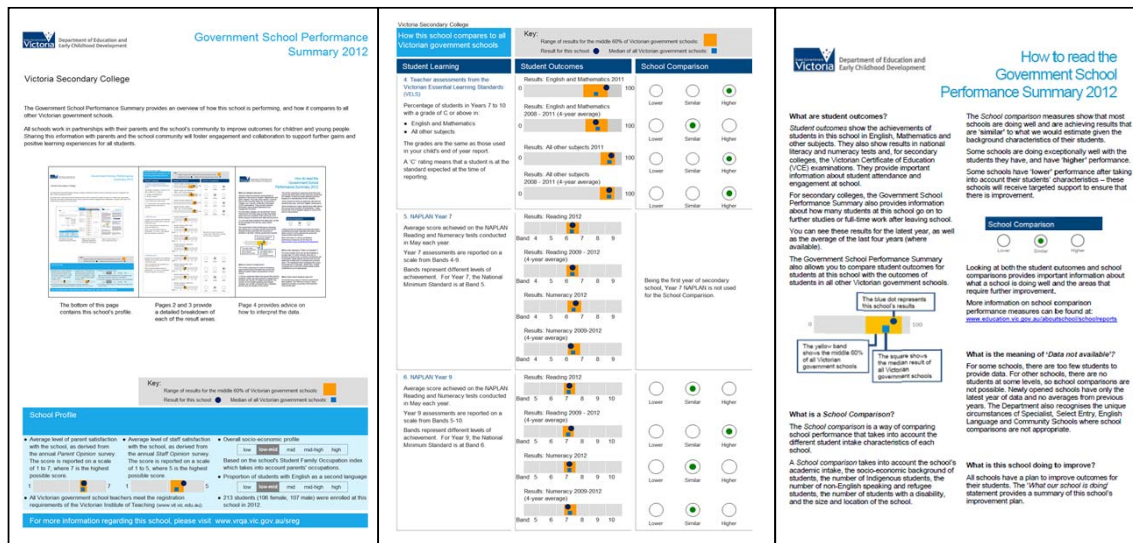
Financial performance and position commentary

The school continues to be in a much tighter financial position as it was last year. Fundraising played a significant part in making improvements around the school this year. A large part of the locally raised funds was parent payments for school camps and the netbook program for Grades 3-6. Some funds were also cashed up from the Student Resource Package.

Harcourt Valley Primary School

The Government School Performance Summary provides an overview of how this school is performing and how it compares to all other Victorian government schools.

All schools work in partnership with their school community to improve outcomes for children and young people. Sharing this information with parents and the wider school community will foster engagement and collaboration to support further gains and positive learning experiences for all students.



The bottom of this page contains this school's profile.

Pages 2 and 3 provide a detailed breakdown of each of the result areas.

Page 4 provides advice on how to interpret the data.

Key:

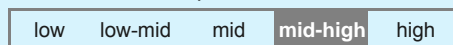
Range of results for the middle 60% of Victorian government schools:

Result for this school: Median of all Victorian government schools:

School Profile

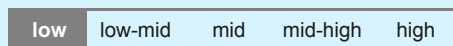
- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.
- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score.
- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au).

- Overall socio-economic profile



Based on the school's Student Family Occupation index which takes into account parents' occupations.

- Proportion of students with English as a second language






- 74 students (36 female, 38 male) were enrolled at this school in 2012.

For more information regarding this school, please visit www.vrqa.vic.gov.au/sreg

How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

Student Learning

1. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years Prep to 6 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

A 'C' rating means that a student is at the standard expected at the time of reporting.

Student Outcomes

Results: English and Mathematics 2011



Results: English and Mathematics 2008 - 2011 (4-year average)



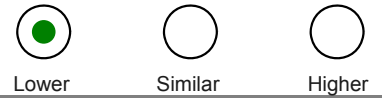
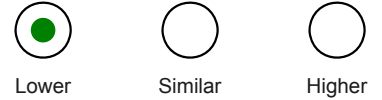
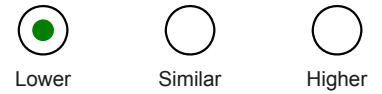
Results: All other subjects 2011



Results: All other subjects 2008 - 2011 (4-year average)



School Comparison



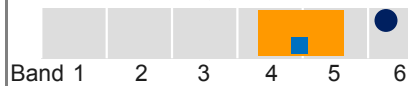
2. NAPLAN Year 3

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

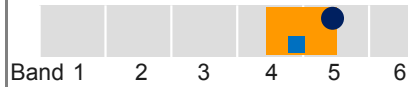
Year 3 assessments are reported on a scale from Bands 1-6.

Bands represent different levels of achievement. For Year 3, the National Minimum Standard is at Band 2.

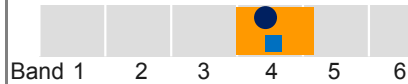
Results: Reading 2012



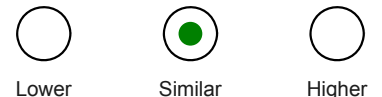
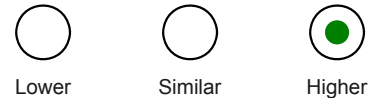
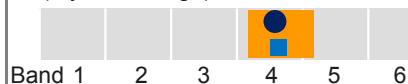
Results: Reading 2009 - 2012 (4-year average)



Results: Numeracy 2012



Results: Numeracy 2009-2012 (4-year average)



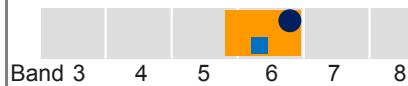
3. NAPLAN Year 5

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

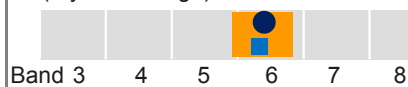
Year 5 assessments are reported on a scale from Bands 3-8.

Bands represent different levels of achievement. For Year 5, the National Minimum Standard is at Band 4.

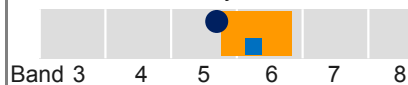
Results: Reading 2012



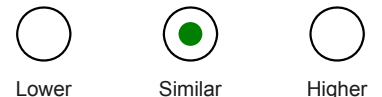
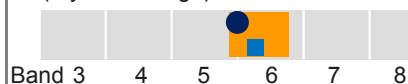
Results: Reading 2009 - 2012 (4-year average)



Results: Numeracy 2012





Results: Numeracy 2009-2012 (4-year average)



How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

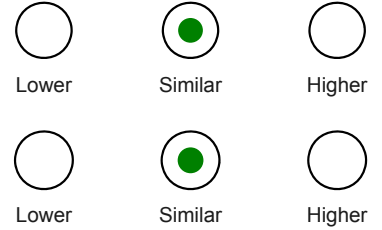
Student Engagement and Wellbeing

4. Student attendance

Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.



School Comparison

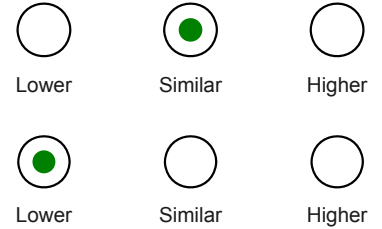


Average 2011 attendance rate by year level:

Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
95%	88%	92%	97%	94%	93%	91%

5. Student attitudes to school

Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.



How to read the Government School Performance Summary 2012

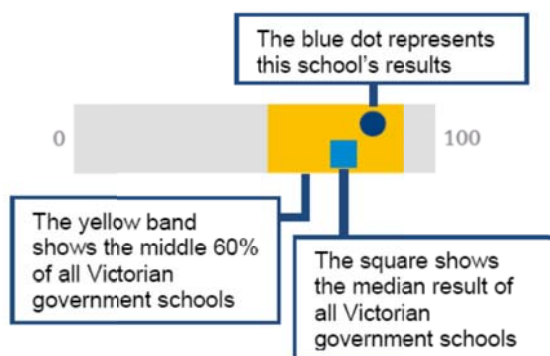
What are student outcomes?

Student outcomes show the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.



Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at: www.education.vic.gov.au/aboutschool/schoolreports

What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

Harcourt Valley Primary School

Harcourt Valley Primary School was established in 1994. The enrolment in 2012 is 73, with minor fluctuations throughout the year. Harcourt Valley is a member school of the Goldfields/Macedon Ranges network which is located in the rural sector of the North Western Victoria Region.

The main focus for improvement continues to be Literacy and Numeracy with the specific focus being on Comprehension, Spelling and Number. Professional Learning in these areas aims to build teacher skills, capacity and knowledge. Student and parent engagement is also a major component of the year's improvement strategy. These are supported by a number of wellbeing programs and activities focussed on getting parents interested and involved in the school. There will also be a continuation of the program of teaching social skills. Programs to build engagement include staff/student mentoring, leadership program, peer support and buddies, attendance rewards program, house pastoral system and a whole school camping program. The Arts program is well resourced and includes an instrumental music program and a regular incursions program to enhance children's learning and experience in this area. Extra curricular activities include camping, sporting excursions, Arts incursions and a school choir. There is an extensive well managed netbook program in Grades 3-6. The school has 11 staff consisting of 1 Principal class, 6 teachers and 4 education support staff which equates to 7.7 full time staff.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>Harcourt Valley Primary School is achieving results which are similar to other schools given our cohort of students on adjusted school performance.</p> <p>Key strategies for building continuous improvement in student learning include:</p> <p>A targeted approach to literacy development in comprehension, spelling and oral language, including dedicated intervention programs across the school</p> <p>Building understanding of number concepts and professional learning to build teacher capacity in this area</p> <p>Implementation of a netbook program in Grades 3-6 and the use of other technologies including interactive whiteboards.</p> <p>Literacy and Numeracy coordinators drive professional learning and improvements in English and Mathematics</p>	<p>Student attendance data is similar to other schools against adjusted measures, while Student Attitudes to School data is lower than predicted given the student cohort</p> <p>Key improvement strategies are</p> <p>Continued monitoring of attendance levels and an associated rewards program for high levels of attendance</p> <p>Implementation of the Student Engagement Policy and annual review of the Student Code of Conduct</p> <p>Continuation of successful programs such as peer support, buddies, whole school camping program, Arts incursions, excursions, student leadership and mentoring and assemblies</p> <p>Continuation of Values Education, Social Skills and Cybersafety programs as well as the environmental and kitchen programs.</p> <p>Build and develop the parent/ community engagement strategy.</p>	<p>Harcourt Valley Primary School has a very successful transition program which operates with its feeder pre school. It offers a sequential range of activities for the children and their families. Meetings with parents also provide opportunities to share with others and disseminate information. Parent feedback shows that they are satisfied with the program.</p> <p>There is a transition program with the local secondary college. A program of special Year 6 activities and a graduation ceremony in late Term 4 have become a feature and tradition in the transition to secondary education process and is looked forward to by the students</p> <p>The school has a student tracking system to monitor progress of all students every year. This is being augmented by the development of the data wall. Teachers are conscious of the importance of internal transitions.</p> <p>Key improvement strategies to support this are:</p> <p>Continued use of individual learning plans</p> <p>Student lead conferences at all year levels</p> <p>Building our Learning Community program</p>

For more detailed information regarding our school please visit our website at

www.hvps.vic.edu.au

or view our 2012 Annual Report online at <http://www.vrga.vic.gov.au/SReg>