Harcourt Valley Primary School  
**Curriculum Overview**

**Grade:** 1/2  
**Term:** 1, 2015  
**Class Teacher:** Mr Ben Walter

**Integrated Curriculum Topic for this term:**  
**Me and my family**

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<tr>
<th><strong>English</strong></th>
<th><strong>Numeracy</strong></th>
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| - Big book  
- Reading to self, partner and guided reading groups  
- Spelling component everyday  
- Handwriting and fine motor skills lessons  
- Writing narratives  
- Speaking and listening  
- Reflecting and SEL program  
- Word walls, tables and drawings | - Numbers to 100  
- 2D Shapes  
- Addition  
- Time  
- Subtraction  
- Mass  
- Fractions  
- Volume and capacity |

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<tr>
<th><strong>Health &amp; PE</strong></th>
<th><strong>Discovery Curriculum</strong></th>
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| - Rules and minor games  
- Fundamental motor skills  
- Movement  
- Throw and catch | - What is a family?  
- Who is in my family?  
- My role in the family.  
- My important information.  
- How families use transport.  
- Families – past, present and future. |

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<th><strong>Music</strong></th>
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| WEEK 1 – 2  
Setting expectations, rules and routines.  
Introduce Rossini and WT Overture through movement, listening and visual means  
Beatwork – dance, rhymes, WT overture.  
Rhythm – dance, movement and repertoire  
In tune singing – repertoire  
WEEK 3 - 9  
Continue exploring WT overture through movement, listening activities and visual (youtube) means.  
Continue beatwork, rhythm and singing through WT overture, repertoire and games.  
Introduce comparatives and mood in music (fast / slow, etc with CUBE)  
Look at terminology for these comparatives.  
Prepare for concert |

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<th><strong>French</strong></th>
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| - Vocabulary maintenance and building  
*Class interactions *asking for class equipment  
*saying, please/thank you/ you’re welcome  
* Asking someone how they are, saying how you are feeling  
* Expressing ‘here’ and ‘there’ (ici/la-bas) to say where you are, where someone or something else is  
- Basic clothes: Hat, shirt, pants, skirt, shoes, socks,  
- Numbers to 30 with some simple addition challenges  
- Easter basics: cultural similarities and contrasts  
- Songs: Allouette, Frère Jacques, Promenons-nous dans les bois, Talon point, La Poule Maboule |

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<th><strong>Art</strong></th>
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| This Term we are exploring the essential art elements and principles with a focus on the artists of the Bauhaus - Mondrian, Albers, Klee, Kandinsky and Itten providing the opportunity to experiment with colour and design.  
Creating art, supporting Applefest - designing decorations for bicycles; and the Castlemaine State Festival – creating masks for performers. |

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<th><strong>Homework</strong></th>
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<td>Children to read their take home books as much as possible</td>
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