### Harcourt Valley Primary School

**Curriculum Overview**

**Grade:** 1/2  
**Term:** 2, 2015  
**Class Teacher:** Mr Ben Walter  
**Integrated Curriculum Topic for this term:** Watch it grow

<table>
<thead>
<tr>
<th>English</th>
<th>Numeracy</th>
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| - Big book  
- Reading to self, partner and guided reading groups  
- Spelling component everyday  
- Handwriting and fine motor skills lessons  
- Writing narratives and reports  
- Speaking and listening  
- Reflecting and SEL program  
- Word walls, tables and drawings | - Addition and subtraction to 100  
- Multiplication signs  
- Division  
- Halves, quarters and eighths  
- 2D & 3D shapes  
- Months of the year  
- Left, right, flipping and sliding shapes  
- Chance words  
- Reading and creating lists  
- Tables and graphs |

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<tr>
<th>Health &amp; PE</th>
<th>Discovery Curriculum</th>
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| - Rules and minor games  
- Fundamental motor skills  
- The punt and kick  
- Tabloid sports  
- Skipping | - Classifying living and non-living things  
- Plant investigation  
- Planting vegetables  
- Life cycle of plants and humans |

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<tr>
<th>French (La Poule Maboule)</th>
<th>Music</th>
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| - General classroom vocabulary  
- Presenting someone or something  
- Pronunciation (focus on silent ‘h’ and unpronounced last letters of words)  
- Types of ‘the’; ‘le’, ‘la’, ‘les’  
- Use of ‘un’ and ‘une’  
- Exclamations of surprise/hurt.  
- Numbers to 40  
- Saying someone or something has fallen  
- Asking someone to come  
- Asking what is happening  
- Song: La Poule Maboule | - Developing skills in performing and goal setting as they work towards an end of term performance  
- Process of how and why songs are chosen  
- What the music looks like for the band members  
- Learn words and dance routines  
- Develop self-confidence and teamwork skills to support other students as they get ready to do their best to entertain our community on concert night.  
- Develop confidence to project their voices as they learn the words  
- Start to utilise beat and rhythm skills in their dance routines. |
## Art
- Colour and Contrast
- Texture and line using a variety of art media
- Create own designs in pastel, collage, paint, 3D construction and clay using a variety of themes including minibeasts and microorganisms.

## Homework
- Children to read their take home books as much as possible
- Handwriting and fine motor skills
- Number games
- Any other incomplete work that may be sent home

## Important Dates to Remember
- Friday 8\textsuperscript{th} May – Mother’s Day Breakfast
- Friday 8\textsuperscript{th} May – Arts performance
- Friday 29\textsuperscript{th} May – P-2 Tabloid sports
- Thursday 4\textsuperscript{th} June – Curriculum Day
- Thursday 25\textsuperscript{th} June – School Concert