# From Farm to Table

**Year Level:** 1-2  **Class Teacher:** Ben Walter  
**Date:** Term 3, 2015

### Australian Curriculum - Science

**Level 1** - Living things have a variety of external features  
Living things live in different places where their needs are met  
**Level 2** – Living things grow, change and have offspring similar to themselves

### Key questions and understandings

- What is a farm?  
- Are all farms the same? There are different types of farms.  
- Why do we have farms? Farms can provide a variety of things (eg food, clothing and jobs).  
- What do different animals provide for us?  
- Where does our food come from? Farm animals need food, shelter and care  
- How does food come from the farm to the table?  
- What can we do to sustain farms now and in the future?  
- Some animals are raised in farms. All living things grow and change (eg life cycles).  
- Different products come from different animals and plants.  
- Farms have an important role in the community.

### Literacy Activities:

- Guided reading  
- Decoding strategies  
- Comprehension strategies  
- Read to self  
- Reading to a partner  
- Listening post  
- Handwriting

### Numeracy Activities

- Vertical addition and subtraction  
- Number sentences  
- Problem solving  
- Graphing  
- Chance a data  
- Maths centres  
- P-2 Maths day
Dictation
Spelling
Viewing and responding to multimedia

**Music**
Students in Grade One and Two will be continuing to develop awareness and skills in beat work and rhythm through games, songs, instrument playing and dances. They will continue explore tempo, dynamics and pitch through rhymes, songs and listening. Songs, games and rhymes will also be used to provide opportunities for students to explore what sounds their voices can make whilst developing tuneful singing as well as assisting them to hear words in their heads as they develop their “musical” memory.

**Art**
In Visual Arts we will be focusing on textiles including weaving, knotting, surface stitching, knitting and felting; working innovatively with a variety of textile media in two and three-dimensional shapes and manipulating fabrics and fibres, learning and applying new techniques and skills.

**French**
- Maintenance of general classroom vocabulary, focus on simple actions
- Numbers to 50
- Presenting a simple story and its characters
- Describing words and gender agreements (grand/grande)
- Using ‘habiter’ to say where someone lives
- Expressing ‘suddenly...’ with an action
- Asking what to do
- Saying you or someone must do something
- Saying you are scared
- Using ‘ne...pas’ to make a negative sentence
- Talking about going in and coming out.
- Song: La Poule Maboule, Frère Jacques, Fait dodo, Promenons-nous

**PE**
- Minor games
- Gymnastics
- Dance
- Scooter Ed

**Social and Emotional Learning**
Self awareness
Self management
Social awareness
Responsible decision making
Relationship skills

**Other information**
Arts performance 31st July
Camp McLeod 6-7 August
Student lead conferences