Harcourt Valley Primary School
Curriculum Overview

Grade: 3/4  Term: 2, 2015

Class Teachers: Mrs Coghill and Mrs Turner

Integrated Curriculum Topic for this term:

**Sea Me Grow**- Living things can have many different characteristics. They require food, shelter, water, oxygen and light to survive.

### Literacy

**Reading Focus**
- Non-fiction text
- Decoding strategies
- Reading for information
- Fiction based on the Sea

**Writing Activities**
- Persuasive writing
- Report writing
- Procedural
- Producing a newsletter
- Narratives- Stories from the Sea

### Numeracy

**Number**
- Place Value of numbers to 5 digits
- Addition and Subtraction
- Multiplication Tables
- Understanding of coins and notes

**Geometry**
- Prisms and Pyramids and their nets
- Symmetry

**Measurement and Data**
- Understanding Angles
- Measuring using mm, cm, m, km
- Likelihood of events happening

### Health & PE

**Monday 9:00 am**
**Thursday 10:00 am**
- Netball – 4 weeks of skills training
- Netball – 2 weeks of positions and game
  Any help with umpiring would be greatly appreciated.
- Skipping

### Integrated Curriculum

This term the students are investigating:

**Sea Me Grow**
- Living things reproduce in order for their kind to survive
- Living things adapt to their living conditions
- Marine organisms can be classified based on similar external structures.
- The sea is an environment which contains both living and non-living things

### Music

THE “BIG” CONCERT
- Developing skills in performing and goal setting as they work towards an end of term performance
- Process of how and why songs are chosen
- What the music looks like for the band members
- Learn words and dance routines
- Develop self-confidence and teamwork skills to support other students as they get ready to do their best to entertain our community on concert night.
- Encouragement to “step outside their comfort zone” as they challenge themselves and set goals to become more confident performers.
- Develop their singing and (rhythmic) dancing skills and supporting others as they become more aware of what makes a good team performance.
Art
- Colour and Contrast
- Texture and line using a variety of art media
- Create own designs in pastel, collage, paint, 3D construction and clay using a variety of themes including minibeasts and microorganisms.

Library
- Research skills
- Dewey Classification
- Use of PAW (library program)
- Stories of the Sea

French
- Classroom vocabulary
- Presenting a story/things/characters
- Saying what someone likes doing
- Simple personality descriptions
- Talking about how you or someone feels
- Saying you or someone plays an instrument
- Ordinal numbers, 1st, 2nd, 3rd
- Using ‘un peu’ and ‘beaucoup’ with verbs
- Songs: ‘Promenons nous’, ‘Les 3 cochons’

Information Communication Technology
Sites (all accessible from home)
- Ixl.com
- sumdog.com
- studyladder.com
- Paint
- PowerPoint
- PAW
- Publisher

Social & Emotional Learning: Tuesday 10:00 am
During Term 2, on a Tuesday Morning, children will participate in a Social and Emotional Learning lesson. According to KidsMatter “The development of social and emotional skills plays an important role in promoting children’s mental health and wellbeing whilst supporting their academic learning.” In doing so, children explore topics such as Self Awareness, Self-Management, Relationship skills, Social Awareness and Responsible Decision Making. In Circle Time each week children and teacher take part in games and activities designed to increase self-esteem, trust, cooperation, listening skills, awareness of self and others.

Important Dates for this grade
- Wednesday 22nd – Friday 24th April - Camp Wilkin
- Friday 8th May - Arts Performance - WALA
- Tuesday 12th – Thursday 14th May - NAPLAN testing
- Wednesday 20th May - Gr 3/4 Netball
- Thursday 4th June - Curriculum Day
- Thursday 25th June - Concert

Homework
- Children are encouraged to read at home as many nights as possible and to record in their Student Diary.
- To practise Spelling words from Student Diary (given on a Monday)
- Practise mental maths – automatic response to times tables and number facts for speed and efficiency
- Other homework will be given if work is unfinished or as required for a specific topic.

BLOG Site: http://2015grade3-4hvps.blogspot.com.au