**Harcourt Valley Primary School**

**Curriculum Overview.**

**Grade:** 3/4  **Term:** 3, 2015  
**Class Teachers:** Mrs Coghill and Mrs Turner

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### Integrated Curriculum Topic for this term:

**Water, Water everywhere** - People need and use resources for different purposes. They are used in ways that reflect the culture of the country

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#### Literacy

**Reading Focus**
- Non-fiction text
- Decoding strategies
- Reading for information
- Poetry

**Writing Activities**
- Poetry writing
- Report writing
- Procedural
- Narratives - Stories about water
- Publishing Formats

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#### Numeracy

**Number & Algebra**
- Focus on automatic response to number facts and multiplication tables
- Word problems
- Decimals & Fractions

**Measurement and Geography**
- Perimeter & Area
- Temperature
- Angles

**Statistics and Probability**
- Graphing
- Tallies
- Outcomes

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#### Health & PE

**Monday 9:00 am & Thursday 2:30 pm**

- **AFL 9’s** – this game is played with 9 players on each side. 3 designated players are only allowed to kick a goal.
- **Volleyball**
- **Bike Ed** – a bike (preferably) or a scooter is needed for the last 3 weeks of term. The learning of road rules and the handling of a bike/scooter around obstacles.

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#### Integrated Curriculum

This term the students are investigating:

**Water, water everywhere**

- All living things need water.
- Clean water is essential to our lives.
- Water is a limited resource
- Conservation is necessary to maintain our lives

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#### Homework

- Children are encouraged to read at home as many nights as possible and to record in their Student Diary.
- To practise Spelling words from the activities provided, in their orange Spelling book (given Monday)
- Complete a weekly maths homework sheet. Handed out and due back on Thursdays.
- Practice multiplication tables.

Other homework will be given if work is unfinished or as required for a specific topic.
Art
In Visual Arts we will be focusing on textiles including weaving, knotting, surface stitching, knitting and felting; working innovatively with a variety of textile media in two and three-dimensional shapes and manipulating fabrics and fibres, learning and applying new techniques and skills.

Music
Students will be learning simple melodies on marimbas through aural (hearing patterns) and visual (reading patterns) methods and perform three part songs. Rhythms of familiar songs will be explored and new rhythm patterns will be introduced so students can compare the different feel of certain musical styles (even and bumpy). Musical forms will be explored as students become more familiar with patterns that are created in music and they will be asked to create simple melodies using rules that include form. Students will be exploring improvisation and challenged to incorporate form into their music.

French
- Numbers to 100
- Presenting a story/ things/ characters
- Saying you are happy with something or someone
- Saying something is going to happen
- Using ‘Je sais’ and ‘je ne sais pas’ to talk about what you know
- Using ‘parce que’ to explain why
- Saying what you want to do
- Saying what you or someone loves
- Asking what is going on
- Warning someone to be careful
- Songs: ‘Promenons nous’, ‘Les 3 cochons’

Library
- Research skills
- Dewey Classification
- Use of PAW (library program)

Social & Emotional Learning
On a Tuesday Morning, children will participate in a Social and Emotional Learning lesson. According to KidsMatter “The development of social and emotional skills plays an important role in promoting children’s mental health and wellbeing whilst supporting their academic learning.” In doing so, children explore topics such as Self Awareness, Self-Management, Relationship skills, Social Awareness and Responsible Decision Making. In Circle Time each week children and teacher take part in games and activities designed to increase self-esteem, trust, cooperation, listening skills, awareness of self and others.

Information Communication

Technology
- These Sites (all accessible from home)
  - Ixl.com
  - Sumdog.com
  - StudyLadder.com
- New site this term (only accessible at home if parents pay a subscription fee)
  - Matific.com

Programs
- Paint
- PowerPoint
- PAW
- Publisher
- Word

Important Dates for this term
- Friday July 31st- Arts Performance “Oz Opera”
- Friday Aug 7th- AFL 9s Interschool sport
- Tuesday Aug 11th- Proposed Barker’s Creek excursion
- Thursday Aug 20th- French Play at Assembly
- Monday Aug 24th- Emergency Services Day
- Monday Aug 24-28 – Student Led Conferences
- Monday Aug 31-Sep 4 Book Week/Literacy/Numeracy week
- Friday Sep 4th- Father’s Day Breakfast
- Friday Sep 18th- End of Term 3