## Integrated Curriculum Topic for this term: Why Australia?

### English
- Persuasive writing
- Recount
- Narrative
- Diary Writing
- 600 frequently used words
- Literal and inferential comprehension often related to discovery curriculum
- Reading
- Dictation
- Handwriting
- Correct letter formation including joint writing
- Spelling – strategies and practising

### Maths
- Numbers to 100,000,000
- Rearranging and regrouping of numbers
- Time
- Money
- Financial Maths
- Addition and Subtraction of larger numbers
- Times Tables
- Measurement
- Area, Volume, Perimeter and Capacity
- Chance and data
- Number session every day

### Music
#### WEEK 1 – 2
Go over rules, expectations and routines.
Introduce Composer ROSSINI and the WT Overture.
ANZAC – story of “And the Band Played Waltzing Matilda”

#### WEEK 3 – 9
Group rotations around Rossini and WT overture.
- Learning to play the main theme (Teacher assisted)
- Exploring part work in music – independent group activity.
- Listening activities – independent group work / note reading skill development.
- Research - Rossini

Each week students are expected to present some work and evaluate their learning behaviour in the lesson.
Continue with singing And the Band
Prepare for concert

### Discovery Curriculum
- Why was Australia chosen by the British
- First Fleet
- Impacts on Indigenous Culture
- Immigration
- Refugees and Boat People
- Reflect on how our lives have been shaped by other people and cultures

### Art
This Term we are exploring the essential art elements and principles with a focus on the artists of the Bauhaus - Mondrian, Albers, Klee, Kandinsky and Itten providing the opportunity to experiment with colour and design.
creating art, supporting Applefest -designing decorations for bicycles; and the Castlemaine State Festival – creating masks for performers.

### Health & PE
- Cooperative games
- Cross country
- Movement
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<thead>
<tr>
<th><strong>French</strong></th>
<th><strong>Homework</strong></th>
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<tbody>
<tr>
<td>Vocabulary maintenance and building</td>
<td>Children to read their take home books at least 4 times a week and record it in their diary.</td>
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<tr>
<td>Continuing with detailed classroom interactions/</td>
<td>Practise their spelling words for spelling test on Friday</td>
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<td>instructions *Asking and talking about age *weather *saying where</td>
<td>Completion of homework activity and returned to school by Wednesday each week.</td>
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<td>you live *asking for things *saying what something is</td>
<td>Set tasks related to class Discovery Curriculum topic</td>
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<td>Clarifying: saying what something is not</td>
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<td>Talking about opening and closing/turning on &amp; turning off</td>
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<td>Professions: listing some professions</td>
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<td>Culture project: a French castle (recognizing Medieval from Renaissance</td>
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<td>styles)</td>
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<td>Easter in France – similarities and differences to Australia</td>
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