Harcourt Valley Primary School  
Curriculum Overview

**Grade:** 5/6  
**Term:** 2, 2015  
**Class Teacher:** Mr Watkins  
**Integrated Curriculum Topic for this term:**  
Marvellous Micro-Organisms

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<tr>
<th><strong>Literacy</strong></th>
<th><strong>Numeracy</strong></th>
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| - Persuasive writing  
- Recount  
- Narrative  
- Diary Writing  
- 500 frequently used words  
- Literal and inferential comprehension often related to discovery curriculum  
- Reading  
- Dictation  
- Handwriting  
- Correct letter formation including joint writing  
- Spelling | - Numbers to 100,000,000  
- Place value  
- Fractions  
- Decimals  
- Percentages  
- Financial Maths  
- 4 operations  
- Times Tables  
- Measurement  
- Area, Volume, Perimeter and Capacity  
- Chance and data  
- Number session every day |

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<tr>
<th><strong>Health &amp; PE</strong></th>
<th><strong>Discovery Curriculum</strong></th>
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| - Cooperative games  
- Netball  
- Skipping  
- Nutrition | - ANZAC  
- Minibeast hunt  
- Classification of insects  
- Micro Organisms  
- How Micro Organisms reproduce  
- Research project  
- Reflect on how Micro Organisms are used for medical purposes.  
- Conditions do Micro Organisms need to grow. |

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<th><strong>Art</strong></th>
<th><strong>Music</strong></th>
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| - Colour and Contrast  
- Texture and line using a variety of art media  
- Create own designs in pastel, collage, paint, 3D construction and clay using a variety of themes including minibeasts and microorganisms. | - THE “BIG” CONCERT  
- Developing skills in performing and goal setting as they work towards an end of term performance  
- Process of how and why songs are chosen  
- What the music looks like for the band members |
- Learn words and dance routines
- Develop self-confidence and teamwork skills to support other students as they get ready to do their best to entertain our community on concert night.
- Set goals and be more aware of the processes behind the making of a concert.
- Learn about choreography and patterns in the song writing process as together they support each other.
- Be good role models for the younger students as everyone learns about being the best performer that they can.

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<th><strong>French</strong></th>
<th><strong>Homework</strong></th>
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| (Comment y aller?) | - Classroom vocabulary  
|              | - Making a simple ‘carte d’identité’ (identity card)  
|              | - Cultural/geographical awareness of Canada and France  
|              | - Using ‘loin’ and ‘pres’ (‘far’ and ‘near’) to talk about distance  
|              | - Saying where you or someone lives  
|              | - Saying you know or don’t know how to do something  
|              | - Saying you can do something  
|              | - Modes of transport and professions related to them  |
|              | - Children to read their take home books a minimum of 4 nights a week.  
|              | - Practise their spelling words for spelling test on Friday.  
|              | - Completion their homework sheet and return it to school on Wednesdays.  |