# Harcourt Valley Primary School

## Curriculum Overview

### Grade 5/6

**Seven Natural Wonders of the World**

<table>
<thead>
<tr>
<th>Literacy</th>
<th>Numeracy</th>
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| - Recount  
- Narrative  
- Diary Writing  
- 600 frequently used words  
- Literal and inferential comprehension often related to discovery curriculum  
- Reading  
- Handwriting  
- Correct letter formation including joint writing  
- Spelling | - Numbers to 1,000,000  
- Rearranging and regrouping of numbers  
- Fractions  
- Time  
- Money  
- Financial Maths  
- Addition and Subtraction of larger numbers  
- Times Tables  
- Measurement  
- Area, Volume, Perimeter and Capacity  
- Number session every day |

### French

- Classroom vocabulary  
- Saying something is true or false  
- Offering and accepting help  
- Talking about being tired  
- Asking if you can go with someone/telling someone to come with you  
- Talking about getting into a means of transport  
- Saying that something works/doesn't work  
- Saying something is a shame  
- Songs: Comment y aller?, Elle veut y aller 500miles

### Art

In Visual Arts we will be focusing on textiles including weaving, knotting, surface stitching, knitting and felting; working innovatively with a variety of textile media in two and three-dimensional shapes and manipulating fabrics and fibres, learning and applying new techniques and skills.

Grade 5/6 will also be creating an artwork for the International Lions Club Peace Poster Competition. We will begin this at school but will complete the work primarily at home throughout Term 3.

### Health & PE

- Cooperative games  
- Volleyball  
- AFL 9s  
- Movement

### Discovery Curriculum

- What is a Natural Wonder of the World  
- Why are they one of the 7 Natural Wonders of the world?  
- What is a travel brochure?  
- Different Countries have different cultures  
- Research project  
- Reflect on how our lives are different from other cultures.

### Music

In grade 5/6, students will be choosing an area of expertise or interest to further develop specific skills that interest or challenge them. Students will choose from:

1. “Event planning” where they will organise and run a school disco,
2. “Graduation planning” where they will organise and confer with their fellow students about an end of year performance,
3. “Band” where students who play an instrument quite well can work with other students to learn and perform a song in a 12 bar blues style.
4. “Composition” where students can learn how to use several computer composition sites and then teach other students.

Students will also develop skills in reading and playing rhythms on “buckets” to create and perform simple “bucket drumming routines”.

**Term: 3, 2015**

**Class Teacher: Mr Watkins**
### Homework
- Children to read their take home books a minimum of 4 nights a week and record it in their diary.
- Practise their spelling words for spelling test on Friday.
- Complete their homework sheet and return it to school on Wednesdays.

Set tasks related to class Discovery Curriculum

### Special Activities
- Friday July 31st- Arts Performance “Oz Opera“
- Wednesday Aug 5th- AFL 9s Interschool sport
- Tuesday 18th August –Preparation for Puberty starts
- Monday Aug 24th- Emergency Services Day
- Monday Aug 24-28 – Student Led Conferences
- Monday Aug 31-Sep 4 Book Week/Literacy/Numeracy week
- Friday Sep 4th- Father’s Day Breakfast
- Thursday 17th August – French play at assembly
- Friday Sep 18th- End of Term 3