## Integrated Curriculum Topic: Living and Non-Living, Life Cycles, Plants

### English

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<tr>
<th>Grade</th>
<th>Topic</th>
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| Prep  | - Alphabet and sounds  
- Reading first 25 Sight Words  
- Using starting letters to start reading words  
- Syllables, Rhyme  
- Writing a sentence using some correct sounds  
- Fine motor skills eg. handwriting – formation of letters and numbers |
| Grade 1 | - Reading first 200 words  
- Spelling first 50 words  
- Syllables, Rhyme  
- Writing recounts, cards, letters, reports  
- Using punctuation in their writing  
- Starting to edit their own writing  
- Improving handwriting |

### Numeracy

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| Prep  | - Counting by 1’s and 10s to 100  
- Identifying numbers up to 50  
- Addition to 10  
- Fractions – halves  
- Shapes – 2D, symmetry  
- Money – identifying coins etc  
- Time – o’clock times, Days of the week  
- Graphing, chance |
| Grade 1 | - Instant recall of number facts to 20  
- Addition and Subtraction to 20 and beyond  
- Time – o’clock and half past times, months of the year  
- Shapes – 2D, 3D, symmetry  
- Money – counting coins of same and mixed values  
- Fractions – halves, quarters and thirds  
- Place Value – 3 digit numbers  
- Graphing, chance and data |

### Health & PE

- Fundamental Motor Skills – Kick, Punt, Skipping  
- Cooperation in teams  
- Good sportsmanship  
- Minor games eg tabloid sports

### Discovery Curriculum

- Living and Non-Living Things  
- What living things need to survive  
- Life cycles of different plants and animals  
- Plants – parts, what they need, what they can provide  
- Looking after living and non-living things to sustain the environment

### Art

- Colour and Contrast  
- Texture and line using a variety of art media  
- Create own designs in pastel, collage, paint, 3D construction and clay using a variety of themes including minibeasts and microorganisms

### French

(La Poule Maboule)

- General classroom vocabulary  
- Presenting someone or something  
- Pronunciation (focus on silent ‘h’ and unpronounced last letters of words)  
- Types of ‘the’; ‘le’, ‘la’, ‘les’  
- Exclamations of surprise/hurt.  
- Numbers to 30  
- Saying someone or something has fallen.  
- Asking someone to come.  
- Asking what is happening  
- Song: La Poule Maboule
**Music**

THE “BIG” CONCERT
- Developing skills in performing and goal setting as they work towards an end of term performance
- Process of how and why songs are chosen
- What the music looks like for the band members
- Learn words and dance routines
- Develop self-confidence and teamwork skills to support other students as they get ready to do their best to entertain our community on concert night.
- Develop confidence to project their voices as they learn the words
- Start to utilise beat and rhythm skills in their dance routines.

**Homework**
- All Children to read their take home books as many nights as possible (Minimum 4-5 nights)
  - **Prep**
    - Practise letters and sounds
    - Practise reading sight words - Yellow Words
    - Practise counting and identifying numbers
  - **Grade 1**
    - Practise reading sight words – Yellow, Orange, Red and Green Words
    - Practise spelling sight words – Yellow Words
    - Practise instant recall of number facts eg 3+2=5, double 4 is 8 (Gr 1)

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**Important Dates to Remember**
- Friday 8\textsuperscript{th} May – Mother’s Day Breakfast
- Friday 8\textsuperscript{th} May – Arts performance
- Week starting 18\textsuperscript{th} May – Education Week and Book Fair
- Friday 29\textsuperscript{th} May – P-2 Tabloid sports
- Thursday 4\textsuperscript{th} June – Curriculum Day
- Thursday 25\textsuperscript{th} June - School Concert