# Harcourt Valley Primary School

## Curriculum Overview

**Grade:** Prep/1  
**Term:** 4, 2015  
**Class Teacher:** Mrs Victor-Gordon

**Integrated Curriculum Topic for this term:** Weather

## Literacy

**Prep**
- Blends and Digraphs eg ch,sh,wh,th
- Reading First 100 Most Used Words (at least)
- Spelling First 25 Most Used Words
- Reading strategies – picture clues, initial sounds, breaking up words
- Comprehension – oral and written retell
- Writing 2-3 sentences using some correct sounds and sight words, diary writing, simple story writing, report writing, opinion writing
- Handwriting – formation of the letters and numbers

**Grade 1**
- Reading First 200 words +
- Spelling First 50 words +
- Blends, digraphs, grammar and spelling rules
- Reading Strategies – cross checking, phrasing, fluency
- Reading comprehension – oral and written retell
- Recount writing, information reports, short stories, opinion writing, editing writing
- Handwriting

## Numeracy

**Prep**
- Skip Counting by 1s, 5s and 10s to 100
- Place Value – 2 digit numbers
- Identifying numbers up to 100
- Ordering numbers up to 100
- Addition and subtraction to 20
- Counting backwards from 20
- Patterns
- Time – reading and drawing o’clock times on analogue and digital clocks
- Fractions –halves, quarters
- 2D and 3D shapes
- Measurement using informal units
- Days of the Week, Months of the Year
- Money

**Grade 1**
- As above but also activities with numbers up to 999 (eg addition, subtraction, place value)
- Half past, quarter past and quarter to times
- Adding money of same and mixed values
- Measurement, Mass and Area
- Fractions of a shape and of a group

## Health & PE

- Minor Games
- Kickball
- Coordination and Balance
- Working as a team
- Sportsmanship and cooperation

## Discovery Curriculum

- Weather is different throughout the world
- Seasons
- Weather Forecasts
- Ways and tools used to measure the weather
- Experiments to show different aspects of weather,
- Tornadoes, cyclones, storms, thunder, lightning, floods, fires
- Understanding that weather affects our daily life - clothing, lifestyle, housing etc
### Art
An understanding of perception, including 2D representations and 3D construction are the focus for this Term. We are using found objects, collage, paper, card and simple art materials to create art exploring these understandings. This will include exploring the student’s awareness of space, volume and texture and the effect of color applied for specific effect.

Our major topics are Simple 2D and 3D creations; Tea Pot Design; and Christmas.

### French
- Students will practice and develop their general French spoken and written vocabulary with a focus on knowing how to: Talk about simple class actions/ Write and name animals as well as say what colour it is/ Say someone is ‘here’ or ‘there’/ Ask where someone is/ Ask and say how they feel/ Present someone/ Ask for something/ Say ‘please’, ‘thank you’ and ‘you’re welcome’/ Count to 30
- Students will know how to identify where France is on a globe in relation to Australia
- Students will know about some typical French foods
- Students will understand some similarities with Christmas traditions between Australia and France as well as make their own decorations and cards.

### Music
Mrs Hood is currently on leave

### Homework
- Children to read their take home books a minimum 4 nights a week
- Practise sight words – reading and spelling
- Writing – diary writing, shopping lists, notes to parents, cards, letters
- Number facts to at least 20 eg double 4, 6+2=8
- Counting backwards from 20 to 0
- Practise telling the time and using money at home